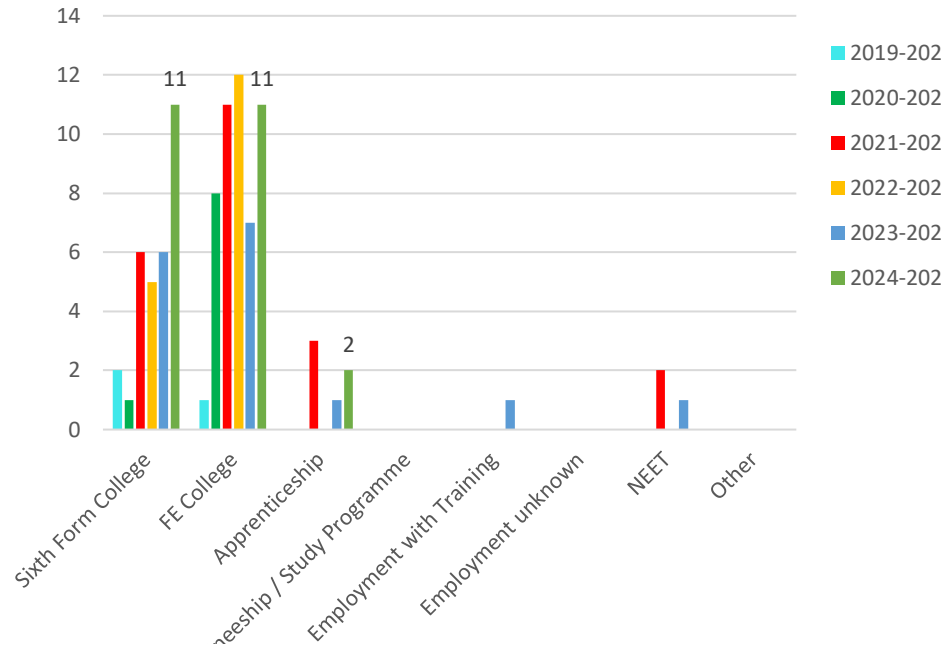
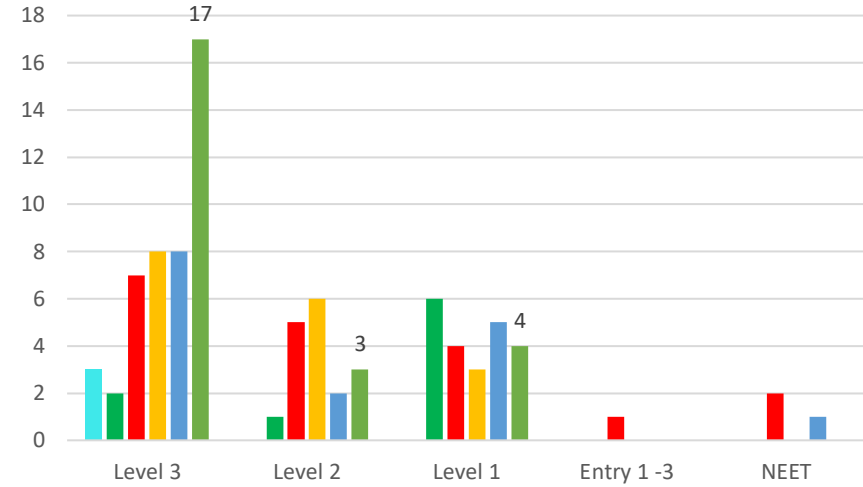


Y11 Destinations 2019 – 2025

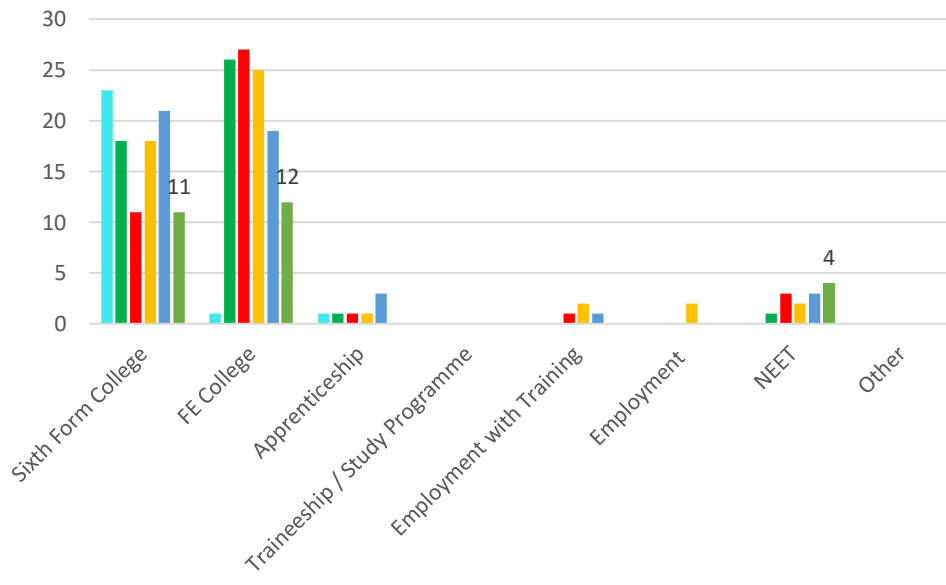
SEND Destination



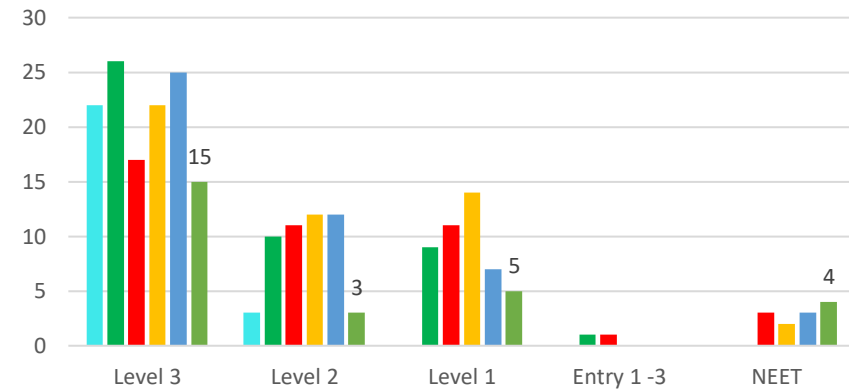
SEND Qualification Level



Pupil Premium Destination

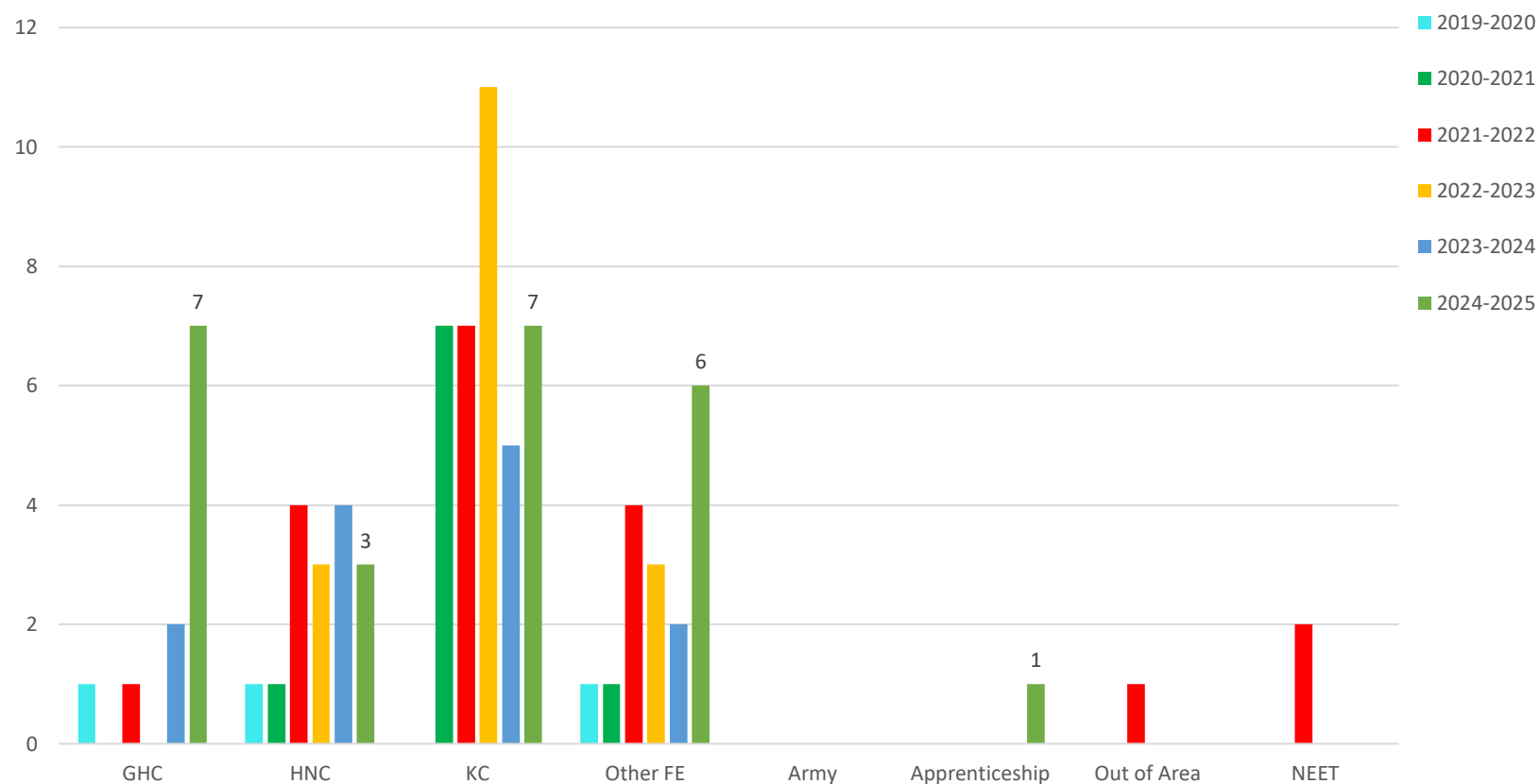


Pupil Premium Qualification Level



Y11 Destinations 2019 – 2025

SEND Providers



Y11 Destinations 2019 – 2025

Destinations Summary (SEND and Pupil Premium 2019–2025)

Between 2019 and 2025, both **SEND** and **Pupil Premium** cohorts have shown consistently positive post-16 destinations, reflecting the school's strong focus on transition planning, inclusion, and sustained engagement in education and training.

SEND Destinations

- **Level 3 outcomes** have steadily increased from **11 students in 2019–2020** to **17 in 2024–2025**, showing improved progression into advanced academic and vocational courses.
- **Level 2 destinations** have remained stable, typically between **3–5 students per year**, while **Level 1 and Entry Level** pathways remain low.
- The **NEET rate** has been consistently minimal, indicating that SEND learners receive effective careers guidance and tailored post-16 support.
- Most SEND students progress to **local FE colleges** (GHC, HNC, KC), with a small number moving into **apprenticeships, the Army, or out-of-area specialist placements**.

Pupil Premium Destinations

- **Level 3 destinations** for Pupil Premium students have shown consistent strength, with between **11–15 students** per year progressing to advanced study.
- **Level 2 pathways** typically account for **3–5 students annually**, with very few at Level 1 or NEET.
- The sustained engagement of Pupil Premium learners at Level 3 highlights effective support, high aspirations, and equitable access to post-16 opportunities.

Overall Summary

Across both groups, the data evidences **strong transition outcomes**, with most learners moving into **Level 3 and Level 2 pathways** each year. The low NEET figures and consistent upward trend in higher-level destinations reflect the school's commitment to **inclusive careers education, targeted intervention, and effective partnership working** with local post-16 providers.