History – Key Stage 4 Curriculum Overview 2022/23

	HT1	HT2	HT3	HT4	HT5	HT6
Year 10	**Health and the People: c.1000-the present day** This topic provides pupils with a thematic understanding of how health and medical knowledge has developed over time as well as the factors that influenced this. Students will understand different developments which occurred during different historical periods and how these led to improving scientific knowledge and a positive impact of public health over time. Students will also consider links between the different factors, considering why there was more progress during some periods than in others. This will enable them to reach a sustained judgement about the importance and influence of the factors. Historical writing and exam skills are taught throughout, enabling students to develop their skills in terms of: analysing a range of sources, explaining various factors and writing analytically to demonstrating relationships between factors and the wider context.		**Germany 1890-1945: Democracy and Dictatorship** This period study focuses on the development of Germany during a turbulent half century of change. It was a period of democracy and dictatorship – the development and collapse of democracy and the rise and fall of Nazism. Students will study the political, economic, social and cultural aspects of these two developments and the role ideas played in influencing change. They will also look at the role of key individuals and groups in shaping change and the impact the developments had on them. Historical writing and exam skills are taught throughout, enabling students to develop their skills in terms of: analysing interpretations, explaining various factors and writing analytically to demonstrating relationships between factors and the wider context.		**Conflict and Tension in Asia: 1950-75** This topic provides pupils with in-depth knowledge of the conflicts in Korea and Vietnam, set within the wider context of the Cold War. Students will understand the differences between, and impact of, different political ideologies (communism and capitalism) and the role that international forces played in both conflicts. Students will also consider the short- and long-term impacts of these events, drawing comparisons between them to consider how successful the US were in preventing 'Domino Theory' becoming a reality. Historical writing and exam skills are taught throughout, enabling students to develop their skills in terms of: analysing a range of sources, explaining various factors and writing analytically to demonstrating relationships between factors and the wider context.	
	Science: In Year 8 students study Semmelweiss.		**English: Students study An Inspector Calls at the start of Year 10.** **RE: Students study the Holocaust in Year 9.**		**Science: Students study chemical weapons in KS4.**	

Year 11	**Elizabethan England c.1568-1603** This depth study enables students to study the last 35 years of Elizabeth I's reign, focusing on major events considered from different standpoints. Students will consider economic, religious, political, social, and cultural changes such as the difficulties Elizabeth faced as a female ruler, the issue of marriage, rebellions, attitudes to poverty, the 'Golden Age' and religious conflicts. In this topic, students also study a 'historic' environment' relevant to the course in depth. This study focuses on a particular site within its historical context. Historical writing and exam skills are taught throughout, enabling students to develop their skills in terms of: analysing a range of sources, and interpretations explaining various factors and writing analytically to demonstrating relationships between factors and the wider context.	**Revision** Lesson time is dedicated to variety of revision sessions, tasks, and support to help pupils prepare for their external exams. Pupils are expected to revise outside of lesson time, with lessons supplementing this independent revision, providing focused guidance on aspects of the course students feel less confident with.	
	English: Students study the work of Shakespeare, examining in particular Romeo and Juliet, Macbeth and Othello. These books discuss feminist issues and look at women with power.		