



## B14 Online Safety policy

<b>Responsibility:</b>	<b>DC</b>
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*This policy is based on an original document 'YHGfL Guidance for Creating an eSafety Policy' written by Yorkshire and Humberside Grid for Learning. It has been adapted by Kirklees Learning Service for use in Kirklees Schools.*

### Introduction

This Online Safety policy recognises the commitment of our school to keeping staff and pupils safe online and acknowledges its part in the school's overall safeguarding policies and procedures. It shows our commitment to meeting the requirement to keep pupils safe when using technology. We believe the whole school community can benefit from the opportunities provided by the internet and other technologies used in everyday life. The Online Safety Policy supports this by identifying the risks and the steps we are taking to avoid them. It shows our commitment to developing a set of safe and responsible behaviours that will enable us to reduce the risks whilst continuing to benefit from the opportunities. We wish to ensure that all members of the school community are aware that unlawful or

unsafe behaviour is unacceptable and that, where necessary disciplinary or legal action will be taken. We aim to minimise the risk of misplaced or malicious allegations being made against adults who work with pupils.

Our expectations for responsible and appropriate conduct are set out in our Acceptable Use Policies (AUP) which we expect all staff and pupils to follow.

As part of our commitment to Online Safety we also recognise our obligation to implement a range of security measures to protect the school network and facilities from attack, compromise and inappropriate use and to protect school data and other information assets from loss or inappropriate use.

### **The scope of policy**

This policy applies to the whole school community including the Senior Leadership Team (SLT), Governing Body (GB), all staff employed directly or indirectly by the school, visitors and all pupils. The Senior Leadership Team and school governors will ensure that any relevant or new legislation that may impact upon the provision for online safety within school will be reflected within this policy. The Education and Inspections Act 2006 empowers head teachers, to such extent as is reasonable, to regulate the behaviour of pupils when they are off the school site and empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This is pertinent to incidents of online bullying, or other online safety related incidents covered by this policy, which may take place out of school, but is linked to membership of the school.

The Education Act 2011 gives the school the power to confiscate and search the contents of any mobile device if the head teacher believes it contains any material that could be used to bully or harass others.

The school will clearly detail its management of incidents within this policy, associated behaviour and anti-bullying policies and will, where known, inform parents and carers of incidents of inappropriate online behaviour that take place out of school.

*N.B. for the purposes of clarity and consistency throughout this document the person in school who is taking a lead on Online Safety is called the Online Safety Lead.*

The person in school taking on the role of Online Safety lead is Donald Cumming  
The Governor with an overview of Online Safety matters is Janet \*\*\*\*\* (Chair - pupil needs subcommittee)

The following groups were consulted during the creation of this Online Safety policy: Online Safety working group, SLT, student council, governors, IT strategy group

### Implementation of the policy

- The senior leadership team will ensure all members of school staff are aware of the contents of the school Online Safety policy and the use of any new technology within school.
- All staff, pupils, occasional and external users of our school ICT equipment will sign the relevant Acceptable Use Agreements (see appendices)
- All amendments will be published and awareness sessions will be held for all members of the school community.
- Online Safety will be taught as part of the curriculum in an age-appropriate way to all pupils.
- Online Safety posters will be prominently displayed around the school.
- The Online Safety policy will be made available to parents, carers and others via the school website or VLE.

The following local and national guidance are acknowledged and included as part of our Online Safety policy:

## 1. Kirklees LSCB Guidance

### **The Kirklees Safeguarding Children's Board Procedures and Guidance**

Kirklees Safeguarding procedures will be followed where an online safety issue occurs which gives rise to any concerns related to child protection. In particular we acknowledge the specific guidance in:

#### **Section 1.4.6 Child Abuse and Information Communication Technology**

This section of the Kirklees Safeguarding procedures covers awareness of, and response to, issues related to child abuse and the internet. In particular we note and will follow the advice given in the following section:

#### **Section 7 Actions to be taken where an Employee has Concerns about a Colleague**

This provides guidance on the action to be taken if an employee has either information or reason to suspect that a colleague is accessing indecent images of children.

## 2. Government Guidance

### **Cyberbullying: Advice for Headteachers and School Staff (DfE 2014)**

### **Advice on Child Internet Safety 1.0 Universal Guidelines for Providers (DfE and UKSIC 2012)**

## 3. Kirklees Guidance

The following Kirklees Guidance documents are included as part of this Online Safety Policy:

### **Kirklees Electronic Communications Guidance for School Staff**

### **Kirklees First Responders Guidance for School Staff**

The following document is included for information

### **Misuse of Electronic Communications** – information for all Kirklees staff

## 4. Best practice from SWGfL.

**The SWGfL** is a founding member of the UK Council for Child Internet Safety as well as an advisor to Governments and the lead partner in the **UK Safer Internet Centre**. Our AUAs are based on models provided by the SWGfL.

## **Responsibilities of the School Community**

We believe that Online Safety is the responsibility of the whole school community and that everyone has their part to play in ensuring all members of the community are able to benefit from the opportunities that technology provides for learning and teaching. The following responsibilities demonstrate how each member of the community will contribute.

### **The senior leadership team accepts the following responsibilities:**

- The Headteacher will take ultimate responsibility for the Online Safety of the school community
- Identify a person (the Online Safety lead) to take day to day responsibility for Online Safety; provide them with training; monitor and support them in their work.
- Ensure adequate technical support is in place to maintain a secure ICT system
- Ensure policies and procedures are in place to ensure the integrity of the school's information and data assets
- Ensure liaison with the Governors

- Develop and promote an Online Safety culture within the school community
- Ensure that all staff, pupils and other users agree to the Acceptable Use Agreements and that new staff have Online Safety included as part of their induction procedures
- Make appropriate resources, training and support available to all members of the school community to ensure they are able to carry out their roles effectively with regard to Online Safety
- Receive and regularly review Online Safety incident logs; ensure that the correct procedures are followed should an Online Safety incident occur in school and review incidents to see if further action is required

### **Responsibilities of the Online Safety Lead**

- Promote an awareness and commitment to online safety throughout the school
- Be the first point of contact in school on all online safety matters
- Take day to day responsibility for online safety within the school
- Lead the school online safety team and/or liaise with technical staff on online safety issues
- Create and maintain online safety policies and procedures
- Develop an understanding of current online safety issues, guidance and appropriate legislation
- Ensure delivery of an appropriate level of training in online safety issues
- Ensure that online safety education is embedded across the curriculum
- Ensure that online safety is promoted to parents and carers
- Ensure that any person who is not a member of school staff , who makes use of the school ICT equipment in any context, is made aware of the Acceptable Use Policy
- Liaise with the Local Authority, the Local Safeguarding Children's Board and other relevant agencies as appropriate
- Monitor and report on online safety issues to the online safety group, the Leadership team and the Safeguarding/Online Safety Governor as appropriate
- Ensure that staff and pupils know the procedure to follow should they encounter any material or communication that makes them feel uncomfortable and how to report an online safety incident
- Ensure an online safety incident log is kept up to date
- Ensure that Good Practice Guides for online safety are displayed in classrooms and around the school
- To promote the positive use of modern technologies and the internet
- To ensure that the school Online Safety Policy and Acceptable Use Policies are reviewed at prearranged time intervals.

## **Responsibilities of all Staff**

- Read, understand and help promote the school's online safety policies and guidance
- Read, understand and adhere to the staff AUP
- Take responsibility for ensuring the safety of sensitive school data and information
- Develop and maintain an awareness of current online safety issues, legislation and guidance relevant to their work
- Maintain a professional level of conduct in their personal use of technology at all times
- Ensure that all digital communication with pupils is on a professional level and only through school based systems, NEVER through personal email, text, mobile phone social network or other online medium.
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- Embed online safety messages in learning activities where appropriate
- Supervise pupils carefully when engaged in learning activities involving technology
- Ensure that pupils are told what to do should they encounter any material or receive a communication which makes them feel uncomfortable
- Report all online safety incidents which occur in the appropriate log and/or to their line manager
- Respect, and share with pupils the feelings, rights, values and intellectual property of others in their use of technology in school and at home

## **Additional Responsibilities of Technical Staff**

- Support the school in providing a safe technical infrastructure to support learning and teaching
- Ensure appropriate technical steps are in place to safeguard the security of the school ICT system, sensitive data and information. Review these regularly to ensure they are up to date
- Ensure that provision exists for misuse detection and malicious attack
- At the request of the Leadership team conduct occasional checks on files, folders, email and other digital content to ensure that the Acceptable Use Policy is being followed
- Report any online safety related issues that come to their attention to the Online Safety Lead and/or senior leadership team
- Ensure that procedures are in place for new starters and leavers to be correctly added to and removed from all relevant electronic systems, including password management
- Ensure that suitable access arrangements are in place for any external users of the schools ICT equipment
- Liaise with the Local Authority and others on online safety issues
- Document all technical procedures and review them for accuracy at appropriate intervals
- Ensure appropriate backup procedures exist so that critical information and systems can be recovered in the event of a disaster

## **Responsibilities of pupils**

- Read, understand and adhere to the pupil AUA and follow all safe practice guidance
- Take responsibility for their own and each others' safe and responsible use of technology wherever it is being used, including judging the risks posed by the personal technology owned and used by them outside of school

- Ensure they respect the feelings, rights, values and intellectual property of others in their use of technology in school and at home
- Understand what action should be taken if they feel worried, uncomfortable, vulnerable or at risk whilst using technology, or if they know of someone to whom this is happening
- Report all Online Safety incidents to appropriate members of staff
- Discuss Online Safety issues with family and friends in an open and honest way
- To know, understand and follow school policies on the use of mobile phones, digital cameras and handheld devices
- To know, understand and follow school policies regarding bullying online

### **Responsibilities of Parents and Carers**

- Help and support the school in promoting Online Safety
- Read, understand and promote the pupil AUA with their children
- Discuss Online Safety concerns with their children, show an interest in how they are using technology, and encourage them to behave safely and responsibly when using technology
- Consult with the school if they have any concerns about their child's use of technology
- To agree to and sign the home-school agreement which clearly sets out the use of photographic and video images of pupils
- To agree to and sign the home-school agreement containing a statement regarding their personal use of social networks in relation the school :

*We will support the school approach to Online Safety and not deliberately post comments or upload any images, sounds or text that could upset or offend any member of the school community or bring the school into disrepute.*

### **Responsibilities of Governing Body**

- Read, understand, contribute to and help promote the school's online safety policies and guidance as part of the school's overarching safeguarding procedures
- Support the work of the school in promoting and ensuring safe and responsible use of technology in and out of school, including encouraging parents to become engaged in online safety awareness
- To have an overview of how the school IT infrastructure provides safe access to the internet and the steps the school takes to protect personal and sensitive data
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- Ensure appropriate funding and resources are available for the school to implement their online safety strategy

### **Responsibilities of the Designated Safeguarding Lead:**

- Understand and raise awareness of the issues and risks surrounding the sharing of personal or sensitive information

- Be aware of and understand the risks to young people from online activities such as grooming for sexual exploitation, sexting, cyberbullying and others.
- Raise awareness of the particular issues which may arise for vulnerable pupils in the school's approach to Online Safety ensuring that staff know the correct child protection procedures to follow

### **Responsibility of any external users of the school systems e.g. adult or community education groups; breakfast or after school club**

- Take responsibility for liaising with the school on appropriate use of the school's IT equipment and internet, including providing an appropriate level of supervision where required
- Ensure that participants follow agreed Acceptable Use Agreements

### **Acceptable Use Agreements**

School has a number of AUA for different groups of users.

These are shared with all users yearly and staff and pupils will be expected to agree to them and follow their guidelines. We will ensure that external groups and visitors to school who use our ICT facilities are made aware of the appropriate AUA.

School Acceptable Use Agreement documents can be found as follows:

Appendix 1	Staff and volunteers
Appendix 2	Students
Appendix 3	Parents/carers
Appendix 4	Community groups and other users

### **Training**

Technology use changes at a fast pace, and we recognise the importance of regular staff training. The Online Safety Lead will attend training updates at least once per year. All school staff will receive regular updates on risks to pupils online from the Online Safety Lead, and attend online or external training as necessary.

### **Learning and Teaching**

We believe that the key to developing safe and responsible behaviours online for everyone within our school community lies in effective education. We know that the Internet and other technologies are embedded in our pupils' lives, not just in school but outside as well, and we believe we have a duty to help prepare our pupils to benefit safely from the opportunities that these present.

We will deliver a planned and progressive scheme of work to teach Online Safety knowledge and understanding and to ensure that pupils have a growing understanding of how to manage the risks involved in online activity. We believe that learning about Online Safety should be embedded across the curriculum and also taught in specific lessons such as in ICT and PSICHE.

We will teach pupils how to search for information and to evaluate the content of websites for accuracy when using them in any curriculum area. Staff and pupils will be reminded that third party content should always be appropriately attributed so as not to breach copyright laws.

We will discuss, remind or raise relevant Online Safety messages with pupils routinely wherever suitable opportunities arise. This includes the need to protect personal information and to consider the consequences their actions may have on others. Staff will model safe and responsible behaviour in

their own use of technology during lessons.

We will remind pupils about the responsibilities to which they have agreed through the AUA.

Pupils will be made aware of where to seek advice or help if they experience problems when using the internet and related technologies.

### **How parents and carers will be involved**

We believe it is important to help all our parents develop sufficient knowledge, skills and understanding to be able to help keep themselves and their children safe.

To achieve this we will offer opportunities for finding out more information through meetings, the school newsletter and website.

We will ask all parents to discuss the pupil's AUA with their child and return a signed copy to the school. We also ask parents to sign the Home school agreement which includes a statement about their use of social networks in situations where it could reflect on our school's reputation and on individuals within the school community.

We request our parents to support the school in applying the Online Safety policy.

### **Managing and safeguarding IT systems**

The school will ensure that access to the school IT system is as safe and secure as reasonably possible.

Servers and other key hardware or infrastructure are located securely with only appropriate staff permitted access. Servers, workstations and other hardware and software are kept updated as appropriate. A firewall is maintained and virus and malware protection is installed on all appropriate hardware and is kept active and up-to-date. Staff have virus protection installed on all laptops used for school activity.

All administrator or master passwords for school IT systems are kept secure and available to at least two members of staff e.g. head teacher and member of technical support. The wireless network is protected by a secure log on which prevents unauthorized access. New users can only be given access by named individuals e.g. a member of technical support.

We do not allow anyone except technical staff to download and install software onto the network. Staff are allowed administrator rights to download software on school provided laptops.

### **Filtering Internet access**

Web filtering of internet content is provided by ICT4C. This ensures that all reasonable precautions are taken to prevent access to illegal content. However it is not possible to guarantee that access to unsuitable or inappropriate material will never occur and we believe it is important to build resilience in pupils in monitoring their own internet activity.

All users are informed about the action they should take if inappropriate material is accessed or discovered on a computer. However deliberate access of inappropriate or illegal material will be treated as a serious breach of the AUA and appropriate sanctions taken. Teachers are encouraged to check out websites they wish to use prior to lessons for the suitability of content.

Notices are posted in classrooms and around school as a reminder of how to seek help.



## **Access to school systems**

The school decides which users should and should not have Internet access, the appropriate level of access and the level of supervision they should receive. There are robust systems in place for managing network accounts and passwords, including safeguarding administrator passwords. Suitable arrangements are in place for visitors to the school who may be granted a temporary log in.

All users are provided with a log in appropriate to their key stage or role in school. Pupils are taught about safe practice in the use of their log in and passwords. Staff are given appropriate guidance on managing access to laptops which are used both at home and school and in creating secure passwords.

Access to personal, private or sensitive information and data is restricted to authorized users only, with proper procedures being followed for authorizing and protecting login and password information.

Remote access to school systems is covered by specific agreements and is never allowed to unauthorized third party users.

*Detailed guidance on the protection of sensitive school data and information assets is included in the Kirklees Information Security Guidance which forms part of this policy.*

## **Passwords**

- We ensure that a secure and robust username and password convention exists for all system access (email, network access, school management information system).
- We provide all staff with a unique, individually-named user account and password for access to IT equipment, email and information systems available within school.
- All pupils have a unique, individually-named user account and password for access to IT equipment and information systems available within school.
- All staff and pupils have responsibility for the security of their usernames and passwords and are informed that they must not allow other users to access the systems using their log on details. They must immediately report any suspicion or evidence that there has been a breach of security.
- The school maintains a log of all accesses by users and of their activities while using the system in order to track any Online Safety incidents.

## **Using the Internet**

We provide the internet to

- Support curriculum development in all subjects
- Support the professional work of staff as an essential professional tool
- Enhance the school's management information and business administration systems
- Enable electronic communication and the exchange of curriculum and administration data with the LA, the examination boards and others

Users are made aware that they must take responsibility for their use of, and their behaviour whilst using the school IT systems or a school provided laptop or other device and that such activity can be monitored and checked.

All users of the school IT or electronic equipment will abide by the relevant Acceptable Use Agreement (AUA) at all times, whether working in a supervised activity or working independently,

Pupils and staff are informed about the actions to take if inappropriate material is discovered and this is supported by notices in classrooms and around school.

*N.B. Additional guidance for staff is included in the Kirklees Electronic Communications Guidance for Staff and this is included as part of the school's Online Safety Policy.*

## **Using email**

Email is regarded as an essential means of communication and the school provides all members of the school community with an e-mail account for school based communication.

Communication by email between staff, pupils and parents will only be made using the school email account and should be professional and related to school matters only. E-mail messages on school business should be regarded as having been sent on headed notepaper and reflect a suitable tone and content and should ensure that the good name of the school is maintained. There are systems in place for storing relevant electronic communications which take place between school and parents.

Use of the school e-mail system is monitored and checked.

It is the personal responsibility of the email account holder to keep their password secure.

As part of the curriculum pupils are taught about safe and appropriate use of email. Pupils are informed that misuse of email will result in a loss of privileges.

School will set clear guidelines about when pupil-staff communication via email is acceptable and staff will set clear boundaries for pupils on the out-of-school times when emails may be answered.

Under no circumstances will staff contact pupils, parents or conduct any school business using a personal email addresses.

Responsible use of personal web mail accounts on school systems is permitted outside teaching hours.

*N.B. Additional guidance for staff is included in the Kirklees Electronic Communications Guidance for Staff and this is included as part of the school's Online Safety Policy.*

## **Publishing content online**

*e.g. using the school website, Learning Platform, blogs, wikis, podcasts, social network sites*

### **School website:**

The school maintains editorial responsibility for any school initiated web site or publishing online to ensure that the content is accurate and the quality of presentation is maintained. The school maintains the integrity of the school web site by ensuring that responsibility for uploading material is always moderated and that passwords are protected.

The point of contact on the web site is the school address, e-mail and telephone number. Contact details for staff published are school provided.

Identities of pupils are protected at all times. Photographs of identifiable individual pupils are not published on the web site and school obtains permission from parents for the use of pupils' photographs. Group photographs do not have a name list attached.

## **Creating online content as part of the curriculum:**

As part of the curriculum we encourage pupils to create online content. Pupils are taught safe and responsible behaviour in the creation and publishing of online content. They are taught to publish for a wide range of audiences which might include governors, parents or younger children. Personal publishing of online content is taught via age-appropriate sites that are suitable for educational purposes. They are moderated by the school where possible. Pupils will only be allowed to post or create content on sites where members of the public have access when this is part of a school related activity. Appropriate procedures to protect the identity of pupils will be followed.

We take all steps to ensure that any material published online is the author's own work, gives credit to any other work included and does not break copyright.

## **Online material published outside the school :**

Staff and pupils are encouraged to adopt similar safe and responsible behaviours in their personal use of blogs, wikis, social networking sites and other online publishing outside school as they are in school. Staff should read the school Social Media Guidance and Staff Code of Conduct in conjunction with this policy.

Material published by pupils, governors and staff in a social context which is considered to bring the school into disrepute or considered harmful to, or harassment of another pupil or member of the school community will be considered a breach of school discipline and treated accordingly.

*N.B. Additional guidance for staff is included in the Kirklees Electronic Communications Guidance for Staff and this is included as part of the school's Online Safety Policy.*

## **Using images, video and sound:**

We recognize that many aspects of the curriculum can be enhanced by the use of multi-media and that there are now a wide and growing range of devices on which this can be accomplished. Pupils are taught safe and responsible behaviour when creating, using and storing digital images, video and sound.

Digital images, video and sound recordings are only taken with the permission of participants and their parents; images and video are of appropriate activities and are only taken of pupils wearing appropriate dress. Full names of participants are not used either within the resource itself, within the file-name or in accompanying text online.

We ask all parents/carers to sign an agreement about taking and publishing photographs and video of their children (in publications and on websites) and this list is checked whenever an activity is being photographed or filmed.

We secure additional parental consent specifically for the publication of pupils' photographs in newspapers, which ensures that parents know they have given their consent for their child to be named in the newspaper and possibly on the website.

For their own protection staff or other visitors to school never use a personal device (mobile phone, digital camera or digital video recorder) to take photographs of pupils.

We are happy for parents to take photographs at school events but will always make them aware that they are for personal use only and if they have taken photographs of children other than their own they should not be uploaded to social media sites.

*N.B. Additional guidance for staff is included in the Kirklees Electronic Communications Guidance for Staff and this is included as part of the school's Online Safety Policy.*

## **Using video conferencing, web cameras and other online meetings**

We use video conferencing to enhance the curriculum by providing learning and teaching activities that allow pupils to link up with people in other locations and see and hear each other. We ensure that staff and pupils take part in these opportunities in a safe and responsible manner. All video conferencing activity is supervised by a suitable member of staff. Pupils do not operate video conferencing equipment, answer calls or set up meetings without permission from the supervising member of staff.

Video conferencing equipment is switched off and secured when not in use and online meeting rooms are closed and logged off when not in use.

All participants are made aware if a video conference is to be recorded. Permission is sought if the material is to be published.

For their own protection a video conference or other online meeting between a member of staff and pupil(s) which takes place outside school or whilst the member of staff is alone is always conducted with the prior knowledge of the head teacher or line manager and respective parents and carers.

*N.B. Additional guidance for staff is included in the Kirklees Electronic Communications Guidance for Staff and this is included as part of the school's Online Safety Policy.*

## **Using mobile phones**

Use of mobile phones by pupils is covered by our school mobile phone policy.

During lesson time we expect all mobile phones belonging to staff to be switched off unless there is a specific agreement for this not to be the case.

Where required for safety reasons in off-site activities, a school mobile phone is provided for staff for contact with pupils, parents or the school. Staff will never use personal mobile phones in any situation where their mobile phone number or other personal details may be revealed to a pupil or parent. *(In an emergency, where a staff member doesn't have access to a school-owned device, they should use their own device and hide (by inputting 141) their own mobile number for confidentiality purposes.)*

Unauthorized or secret use of a mobile phone or other electronic device, to record voice, pictures or video is forbidden. Publishing of such material on a web site which causes distress to the person(s) concerned will be considered a breach of school discipline, whether intentional or unintentional. The person responsible for the material will be expected to remove this immediately upon request. If the victim is another pupil or staff member we do not consider it a defence that the activity took place outside school hours.

The sending or forwarding of text messages, emails or other online communication deliberately targeting a person with the intention of causing them distress, 'cyberbullying' or 'onlinebullying', will be considered a disciplinary matter. *See our anti-bullying policy for further details.*

We make it clear to staff, pupils and parents that the Headteacher has the right to examine content on a mobile phone or other personal device to establish if a breach of discipline has occurred.

*N.B. Additional guidance for staff is included in the Kirklees Electronic Communications Guidance for Staff and the Kirklees Mobile phone policy for Primary and Secondary pupils and this is included as part of the school's Online Safety Policy.*

## **Using mobile devices**

We recognize that the multimedia and communication facilities provided by mobile devices (e.g. iPad,

iPod, tablet, netbook, Smart phones) can provide beneficial opportunities for pupils. However their use in lesson time will be with permission from the teacher and within clearly defined boundaries.

Pupils are taught to use them responsibly.

### **Using other technologies**

As a school we will keep abreast of new technologies and evaluate both the benefits for learning and teaching and also the risks from an Online Safety point of view.

We will regularly review the Online Safety policy to reflect any new technology that we use, or to reflect the use of new technology by pupils.

Staff or pupils using a technology not specifically mentioned in this policy, or a personal device whether connected to the school network or not, will be expected to adhere to similar standards of behaviour to those outlined in this document.

### **Protecting school data and information**

School recognizes their obligation to safeguard staff and pupil's sensitive and personal data including that which is stored and transmitted electronically. We regularly review our practices and procedures to ensure that they meet this basic obligation.

The school is a registered Data Controller under the Data Protection Act 1998 and we comply at all times with the requirements of that registration. All access to personal or sensitive information owned by the school will be controlled appropriately through technical and non-technical access controls.

Pupils are taught about the need to protect their own personal data as part of their Online Safety awareness and the risks resulting from giving this away to third parties.

Staff are made fully aware of the contents of the Kirklees Information Security Guidance for Staff which is included as part of this policy.

Suitable procedures, and where necessary training, are in place to ensure the security of such data including the following :

- Staff are provided with encrypted USB memory sticks for carrying sensitive data
- All computers or laptops holding sensitive information are set up with strong passwords, password protected screen savers and screens are locked when they are left unattended
- Staff are provided with appropriate levels of access to the school management information system holding pupil data. Passwords are not shared and administrator passwords are kept securely
- Staff are aware of their obligation to keep sensitive data secure when working on computers outside school
- All devices taken off site, e.g. laptops, tablets, removable media or phones, are secured to protect sensitive and personal data and not left in cars or insecure locations.
- When we dispose of old computers and other equipment we take due regard for destroying information which may be held on them
- We follow Kirklees procedures for transmitting data securely and sensitive data is not sent via emailed unless encrypted

- Remote access to computers is by authorized personnel only
- We have full back up and recovery procedures in place for school data
- Where sensitive staff or pupil data is shared with other people who have a right to see the information, for example Governors or School improvement officers, we label the material appropriately to remind them of their duty to keep it secure and securely destroy any spare copies

### **Management of assets**

Details of all school-owned hardware and software are recorded in an inventory.

All redundant IT equipment is disposed of through an authorised agency. This will include a written receipt for the item including an acceptance of responsibility for the destruction of any personal data.

Disposal of any ICT equipment will conform to [The Waste Electrical and Electronic Equipment Regulations 2006](#) and/or [The Waste Electrical and Electronic Equipment \(Amendment\) Regulations 2007](#). [Further information](#) can be found on the Environment Agency website. School Online Safety Policy V 2.0 21

### **Dealing with Online Safety incidents**

All Online Safety incidents are reported to the Online Safety Lead who will then record them in the Online Safety log.

Any incidents where pupils do not follow the Acceptable Use Agreement will be dealt with following the school's normal behaviour or disciplinary procedures.

In situations where a member of staff is made aware of a serious Online Safety incident, concerning pupils or staff, they will inform the Online Safety Lead, their line manager or head teacher who will then respond in the most appropriate manner. [See First Responders Guide to Online Safety Incidents]

Instances of cyberbullying will be taken very seriously by the school and dealt with using the schools anti-bullying procedures. School recognizes that staff as well as pupils may be victims and will take appropriate action in either situation, including instigating restorative practices to support the victim.

Incidents which create a risk to the security of the school network, or create an information security risk, will be referred to the school's Online Safety Lead and technical support and appropriate advice sought and action taken to minimize the risk and prevent further instances occurring, including reviewing any policies, procedures or guidance. If the action breaches school policy then appropriate sanctions will be applied. The school will decide if parents need to be informed if there is a risk that pupil data has been lost.

School reserves the right to monitor equipment on their premises and to search any technology equipment, including personal equipment with permission, when a breach of this policy is suspected.

### **Dealing with a Child Protection issue arising from the use of technology:**

If an incident occurs which raises concerns about Child Protection or the discovery of indecent images on the computer, then the procedures outlined in the Kirklees Safeguarding Procedures and Guidance will be followed.

[Section 5.1.6 Child Abuse and Information Communication Technology](#)

Dealing with complaints and breaches of conduct by pupils:

- Any complaints or breaches of conduct will be dealt with promptly
- Responsibility for handling serious incidents will be given to a senior member of staff
- Parents and the pupil will work in partnership with staff to resolve any issues arising
- Restorative practice will be used to support the victims
- There may be occasions when the police must be contacted. Early contact will be made to establish the legal position and discuss strategies

**The following activities constitute behaviour which we would always consider unacceptable (and possible illegal) :**

- accessing inappropriate or illegal content deliberately
- deliberately accessing downloading and disseminating any material deemed offensive, obscene, defamatory, racist, homophobic or violent
- continuing to send or post material regarded as harassment, or of a bullying nature after being warned
- staff using digital communications to communicate with pupils in an inappropriate manner (for instance, using personal email accounts, personal mobile phones, or inappropriate communication via social networking sites)

**The following activities are likely to result in disciplinary action:**

- any online activity by a member of the school community which is likely to adversely impact on the reputation of the school
- accessing inappropriate or illegal content accidentally and failing to report this
- inappropriate use of personal technologies (e.g. mobile phones) at school or in lessons
- sharing files which are not legitimately obtained e.g. music files from a file sharing site
- using school or personal equipment to send a message, or create content, that is offensive or bullying in nature or could bring the school into disrepute
- attempting to circumvent school filtering, monitoring or other security systems
- circulation of commercial, advertising or 'chain' emails or messages
- revealing the personal information (including digital images, videos and text) of others by electronic means (e.g. sending of messages, creating online content) without permission
- using online content in such a way as to infringe copyright or which fails to acknowledge ownership (including plagiarizing of online content)
- transferring sensitive data insecurely or infringing the conditions of the Data protection Act, revised 1988

**The following activities would normally be unacceptable; in some circumstances they may be allowed e.g. as part of planned curriculum activity or by a system administrator to problem solve**

- accessing social networking sites, chat sites, instant messaging accounts, email or using a mobile phone for personal use during lesson time
- accessing non-educational websites (e.g. gaming or shopping websites) during lesson time
- sharing a username and password with others or allowing another person to log in using your account
- accessing school ICT systems with someone else's username and password
- deliberately opening, altering, deleting or otherwise accessing files or data belonging to someone else.

Guidance for staff on the consequences of the misuse of electronic equipment can be found in the document 'Misuse of electronic communications by staff'

#### **Related policies:**

- Safeguarding & Child Protection
- Anti-Bullying
- Behaviour
- Code of Conduct
- Social media guidance
- Mobile Phone

#### **References to related documents:**

- Appendices to this policy - Acceptable Use Agreements (Pupils, Staff, Visitors and Supply staff, Community users)
- Letter for Parents explaining the AUA and agreement to sign
- Kirklees Electronic Communications Guidance for Staff
- Kirklees Information Security Guidance for Staff
- First Responders Guide to Online Safety incidents
- Misuse of Electronic Communications by Staff
- Practical Guidance for protecting school information
- Guidance for using children's images and voices in publications and on web sites

#### **Further resources:**

Holmfirth High School website Online Safety section:

<https://www.holmfirthhigh.co.uk/frogos/app/os#!staying-safe/support-and-services>

There is a comprehensive advice and guidance at the CEOP website:

<https://www.thinkuknow.co.uk/>



## Appendix 5

*Extract from : Guidance for Safer Working Practice for Adults who work with Children and Young People. DCSF January 2009 (still current)*

### **Section 12** Communication with Children and Young People *(including the Use of Technology)*

Communication between children and adults, by whatever method, should take place within clear and explicit professional boundaries. This includes the wider use of technology such as mobile phones text messaging, e-mails, digital cameras, videos, web-cams, websites and blogs. Adults should not share any personal information with a child or young person. They should not request, or respond to, any personal information from the child/young person, other than that which might be appropriate as part of their professional role. Adults should ensure that all communications are transparent and open to scrutiny.

Adults should also be circumspect in their communications with children so as to avoid any possible misinterpretation of their motives or any behaviour which could be construed as grooming. They should not give their personal contact details to children and young people including e-mail, home or mobile telephone numbers, unless the need to do so is agreed with senior management and parents/carers. E-mail or text communications between an adult and a child young person outside agreed protocols may lead to disciplinary and/or criminal investigations. This also includes communications through internet based web sites.

Internal e-mail systems should only be used in accordance with the organization's policy.

*This means that the organization should:*

- *have a communication policy which specifies acceptable and permissible modes of communication*

*This means that adults should:*

- *not give their personal contact details to children or young people, including their mobile telephone number and details of any blogs or personal websites*
- *only use equipment e.g. mobile phones, provided by organization to communicate with children, making sure that parents have given permission for this form of communication to be used*
- *only make contact with children for professional reasons and in accordance with any organization policy*
- *recognize that text messaging is rarely an appropriate response to a child in a crisis situation or at risk of harm. It should only be used as a last resort when other forms of communication are not possible*
- *not use internet or web-based communication channels to send personal messages to a child/young person*
- *ensure that if a social networking site is used, details are not shared with children and young people and privacy settings are set at maximum*

## **Section 27** Photography and Videos

Working with children and young people may involve the taking or recording of images. Any such work should take place with due regard to the law and the need to safeguard the privacy, dignity, safety and well being of children and young people. Informed written consent from parents or carers and agreement, where possible, from the child or young person, should always be sought before an image is taken for any purpose.

Careful consideration should be given as to how activities involving the taking of images are organized and undertaken. Care should be taken to ensure that all parties understand the implications of the image being taken especially if it is to be used for any publicity purposes or published in the media, or on the Internet. There also needs to be an agreement as to whether the images will be destroyed or retained for further use, where these will be stored and who will have access to them.

Adults need to remain sensitive to any children who appear uncomfortable, for whatever reason, and should recognize the potential for such activities to raise concerns or lead to misunderstandings.

It is not appropriate for adults to take photographs of children for their personal use.